Sight-reading parameters

The following tables show the elements that are introduced at each grade. These parameters are presented cumulatively, i.e. once introduced they apply for all later grades (gradually progressing in difficulty). See also page 18.

	Length (bars)	Time	Other features that may be included
Grade 1	6	4/4 3/4 2/4	 J. J. J. note values; \(\) rests notes tongued or with simple two-note slurs dynamics recorders: mf only others: f and mf
Grade 2	8		 JJJ and J. patterns; rests tied notes staccato dynamics recorders: as Grade 1 others: mp and cresc. hairpin
Grade 3		3/8	 accidentals (within minor keys only) J.; simple semiquaver patterns; 7 rests accents dynamics recorders: p others: p and dim. hairpin
Grade 4	с. 8	6/8	 chromatic notes anacrusis tenuto pause sign dynamics recorders: f and mp others: as Grade 3
Grade 5	c. 8-16		 simple syncopation slowing of tempo at end dynamics recorders: cresc. and dim. hairpins others: ff and pp
Grade 6	c. 12-16	9/8 5/8 5/4	 changes of time signature triplet patterns slowing of tempo followed by a tempo Flute, Clarinet & Saxophone: swung style Bassoon: tenor clef
Grade 7	c. 16-20	7/8 7/4	
Grade 8	c. 16-24	12/8	 triplet crotchets acceleration of tempo simple ornaments Recorder: ff and pp Flute: 8va sign

Keys

MAJORS minors *	Descant Recorder	Treble Recorder	Flute	Oboe	Clarinet	Bassoon	Saxophone
Grade 1	C, F	F, B♭	G, F	G, F	G, F	G, F	G, F
Grade 2	D d	C g	C e	C d	C a	C e	C d
Grade 3	a	d	а	a	d	а	а
Grade 4	G e	G a	B♭ d	D e	B♭ g	D d	D b
Grade 5	A, B , b, g	D, E♭ e, b	D, A, E♭ b, g	A, Bb, Eb b, g	D, A, E♭ e, b	A, Bb, Eb b, g	A, B) , E) e, g
Grade 6	_	A f#, c	E, Ab f#, c	E, Ab f#, c	E, A♭ f#, c	E, Ab f#, c	E, A) f#, c
Grade 7	_	E, A♭	c#, f	c#, f	c#, f	c#, f	c#, f
Grade 8	_	c#, f	B, D ♭	B, D♭	B, D♭	B, D ♭	B, D♭

 $^{^{\}star}$ Minors – natural form at Grade 2, any form from Grade 3 $\,$

Ranges†

	Descant Recorder	Treble Recorder	Flute	Oboe	Clarinet	Bassoon	Saxophone
Grade 1	d'-d"	g'-g"	e'-f"	d'-d"	a-a'	G-g	f'-g"
Grade 2	c'-f"	f′-b♭″	e'-g"	d'-g"	f-b♭′	E-b	e'-a"
Grade 3	c'-a"	f'-d‴	d'-c'''	d'-b"	f-g"	E-c'	d'-c‴
Grade 4	c'-b"	f'-e'''	d'-f'''	c'-c'''	f-b♭″	D-f′	c'-c'''
Grade 5	c'-b"	f'-e'''	c'-g'''	c'-d'''	e-d‴	C-g'	c'-d'''
Grade 6	_	f'-f'''	c'-a'''	b-e‴	e-eþ‴	B♭′-a′	c'-eþ‴
Grade 7	_	f'-g''' (excl. f#''')	c'-bþ‴	b♭-e‴	e-e‴	B♭′-b♭′	b-f‴
Grade 8	_	f'-g''' (excl. f#''')	c'-b‴	a#-f‴	e-f‴	B♭′-c″	a#-f‴

[†] Ranges are presented using the Helmholtz system, i.e.:

